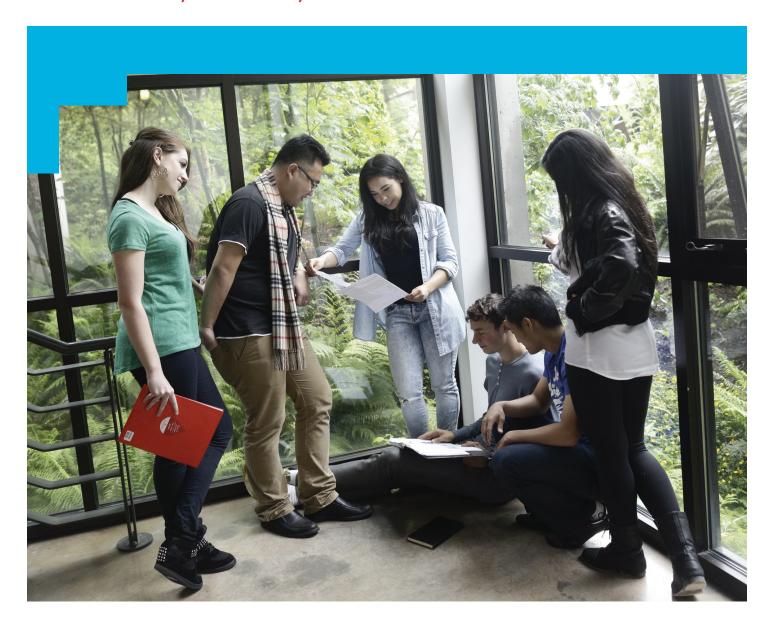
# STUDENT RESEARCH SYMPOSIUM

SATURDAY, APRIL 21, 2018





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# **BE SOCIAL**

If you want to join the SRS 2018 conversation online, use #capustudentresearch.

Follow us on Instagram @capustudentresearch.

# SRS SCHEDULE - AN OVERVIEW

### What's happening and where.

Time	Activity	Location
8:30 – 9:00 am	Registration and Coffee	LB 321
9:00 – 9:20 am	Welcome Ceremony	LB 322
9:30 – 10:30 am	Session A Concurrent Student Panels	LB 119, 196, 214, 217, 306, and 317
10:45 - 11:45 am	Session B Concurrent Student Panels	LB 119, 196, 214, 217, 306, and 317
11:45 am - 12:30 pm	President's Lunch	LB 322
12:30 - 1:30 pm	Session C Concurrent Student Panels	LB 119, 196, 214, 217, 306, and 317
1:45 - 2:45 pm	Session D Concurrent Student Panels	LB 119, 196, 214, 216, 217, 306, and 317
3:00 - 3:15 pm	President's Medals Awards Presentation	LB 322
3:15 - 4:00 pm	Reception	LB 322

# **WHAT IS SRS 2018?**

Welcome to the second annual Student Research Symposium. The symposium is an opportunity for Capilano University students completing research projects or capstone projects to share their findings with their peers, faculty, family, friends, and the wider community.

This year's Symposium features the work of more than 80 students. The 2018 presenters include students from the Bachelor of Arts with a Major in Applied Behaviour Analysis, Bachelor of Arts with a Major in Liberal Studies, Bachelor of Communication Studies, Bachelor of Early Childhood Care and Education, Bachelor of Motion Picture Arts, and the Post-Baccalaureate Diploma in Applied Behaviour Analysis who are completing, or have recently completed, a faculty-supervised research project in fulfillment of their degree requirements.

### TERRITORIAL ACKNOWLEDGMENT

Capilano University is named after Chief Joe Capilano, an important leader of the Squamish (Skwxwú7mesh) Nation of the Coast Salish people. We respectfully acknowledge that our campuses are located on the territories of the Lil'wat, Musqueam, Sechelt (shíshálh), Squamish (Skwxwú7mesh) and Tsleil-Waututh Nations.

# **ACKNOWLEDGEMENTS**

Thank you to everyone below for their support in organizing this year's symposium. We appreciate your commitment to celebrating the diversity of undergraduate scholarship undertaken by our students. We would also like to extend our thanks to Paul Dangerfield, President, and the Office of the President for the resources required to host this event.

#### Speakers

Elder Ernie George, Tsleil-Waututh Nation

Paul Dangerfield, President

Halia Valladares, Dean - Faculty of Business and Professional Studies

Julia Denholm, Dean - Faculty of Arts and Sciences

Brad Martin, Dean - Faculty of Education, Health and Human Development

#### **Conference Organizers**

Sean Ashley Miriam Elfert Michael Markwick Jacqueline Clarke Kathleen Kummen Kym Stewart

Sue Dritmanis Aurelea Mahood

#### **Volunteers**

Fariba Akhgari Darcy Claybo Mila Mattson

Melanie Auger Nadine Darwiche Scott Robarts

Linear Barry Claybo Mila Mattson

Scott Robarts

Ligaya Barr Marnie Findlater Sukhwinder Singh Julia Black George Hsu Adel Tajbakhsh

Elaina Buenaventura Katherine Jarman Luis Diego Valenzuela

Annabella Cant Violet Jessen Garcia

Nguyen Cao Harmanjot Kaur Andrew Willis Priya Chander Naveen Kumar Michelle Yu

V. Clark d Beltran-Sellitti Elizabeth Lam

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# STUDENT PANEL PRESENTATIONS

All presentations take place in the Library building.

Session A: 9:30 – 10:30am

#### A.1. LB 119 – Positive Behaviour Supports

Kaitlyn Edmonds (ABA) – Positive Behaviour Support For People with Acquired Brain Injury Rachael Harper (ABA) – Positive Behaviour Support in Schools

#### A.2. Kéxwusm-áyakn (LB 196) – Squamish Nation Constitutional Development

Taylor McCarthy (CMNS)

#### A.3. LB 214 – Kinships with Nature I

Camille Wyman (LSBA) – Language, Communication and Nature Paige Drake (ECCE) – Growing Relationships with Nature Tara Burr (ECCE) – Children's Kinship with Nature

#### A.4. LB 217 – Visual Communication Materiality

Kayla Barker (LSBA) – On the Periphery: An Examination of the Canadian Art Market Vivienne Tan (ECCE) – The Language of Paint Joanna Lee (ECCE) – Encounters with Clay

#### A.5. LB 306 – Creative Practices

Freeman Lam (ECCE) – Music Beyond Do Re Mi Amy Flanigan (ECCE) – Social and Cultural Cohesion Through Collaborative Music-Making Christina Delli Santi (ECCE) – What Does Clay Say?

#### A.6. LB 317 - Gender, Art, and Identity

Christine Lawson (ECCE) – Unravelling the Pedagogies and Languages of Wool Iris Kha (LSBA) – The Complexities of the Lolita Identity Emma Ellis (LSBA) – When I Grow Up I Want to Be: A Picture Book

#### CAPILANO UNIVERSITY

#### Session B: 10:45 - 11:45am

#### B.1. LB 119 – Special Treatment Topics

Jessica Grewal (ABA) – Treatments in Applied Behaviour Analysis for Food Refusal & Selectivity
Catalina Quintana Korze (ABA) – Effective Interventions to Achieve Compliance during Physical
Assessments and Procedures

#### B.2. Kéxwusm-áyakn (LB 196) – Art and Performance

Yuko Shimomsura (ECCE) – Egg Party Studio: Story Invention through and with art in studio Simona Cuzzetto (ECCE) – Drawing as a Language Yvonne B. Wallace (LSBA) – Transformation

#### B.3. LB 214 – Kinships with Nature II

Jenny Quach (ECCE) – Experiences of drawing outdoors

Chrissy Hubatsu (ECCE) – The Pedagogy of Connection: A Deeper Awareness with Earth

Christina Wells (ECCE) – Children's interactions with Water

#### B.4. LB 216 - Relationships I

Tiffany Chui (ECCE) – For Hearth and Home
Hilary Lubbers (ECCE) – The Wonders of Buttons
Hannah Kim (ECCE) – Living Well With Others Through Intergenerational Relationships With
Others

#### B.5. LB 306 – Relationships II

May Delos Reyes (ECCE) – Children and Paper Moving Together
Marina Hok (ECCE) – Encounters with Water
Karmen Liang (ECCE) – Children's Kinship with Nature in the Park

#### B.6. LB 317 – Human Connections

Bana Nourkeyhani (LSBA) – Surveillance in Digital Technology as a Threat to Democracy Rebecca Peters (ECCE) – Hungry for a Reconceptualization: Lunchtime as More than Eating Laura Melczer (CMNS) – Class and Community: Intersections to Build Power

Lunch is provided for all presenters and volunteers through the generous support of the President's Office.

11:45am -12:30pm | LB 322

#### CAPILANO UNIVERSITY

#### Session C: 12:30 - 1:30pm

#### C.1. LB 119 – Teaching, Language & Communication

Kymberley Kempe (ABA) – Interventions for Increasing Language and Communication in Individuals with Developmental Disabilities

Kim Nicol (ABA) - Decreasing Problem Behaviour with Functional Communication Training

#### C.2. Kéxwusm-áyakn (LB 196) – Rights and Freedoms

Nathan Harada (CMNS) – The Kinder Morgan Controversy: How a Pipeline Proposal Requires

Us to Address the History of Indigenous-Crown Relations

Matthew Slinger (LSBA) – The Political Economy and Moral Order of Cannabis Hemp in Canada

#### C.3. LB 214 - Kinships with Nature III

Alice (Hye Jung) Jeo (ECCE) – Thinking with Water Avisha Henry (ECCE) – Building Relationships with Nature Hillary Paverlick (ECCE) – Building a Relationship with Nature

#### C.4. LB 217 – Art Practices I

Reszvan Nahvi (ECCE) – My Painting Mom is Here Mennlee Boyd (ECCE) – Drawing as a Language Hannah van Buuren (MOPA) – The Façade of the Hollywood "Female-Lead" Film

#### C.5. LB 306 – Literacy and Stories

Nicholas Brown (LSBA) – Media Literacy and Critical Thinking in Elementary School Mila Cherny (ECCE) – The Pedagogy of Connection: A Deeper Awareness with Earth Wincy Fung (ECCE) – Drawing as a Process with Problems, Storytelling and Meaning Making

#### C.6. LB 317 - Art Practices II

Mariane Colcol (ECCE) – The Language of Paint Danbi Kim (ECCE) – Paper in Movement Esther Kim (ECCE) – Paper in Motion

#### CAPILANO UNIVERSITY

#### Session D: 1:45 - 2:45pm

#### D.1. LB 119 – Special Topics

Daniela Marco (ABA) – Behaviourial Strategies for Vocational Rehabilitation

Stephanie Soo (ABA) – Intervention Effects to Reduce Object and Hand Mouthing in Individuals with Disabilities

#### D.2. Kéxwusm-áyakn (LB 196) – Spirit of Place

Natalie Danieli (CMNS) - Christianity and the Digital Age

Drew McMahan (ECCE) - Mindfulness: A Way of being?

Catherine Gumart (LSBA) – Quebec: A History of Culture and Politics

#### D.3. LB 214 – Kinships with Nature III

Emily Smee (ECCE) - Stories of the Woods

Molly Jackson (ECCE) - Building Relationships Between Children and Nature

Kaitlyn Savitsky (ECCE) - Into the Forest

#### D.4. LB 217 - Relationships III

Fernanda Pratt (ECCE) – Creating Relationships

Yoko Chan (ECCE) - The Image of the Child

Rosie Ander (ECCE) - A Relationship Lost and Found

#### D.5. LB 306 – Creating Change

Matt Tikkanen (LSBA) - Sport, Social Change, and Fandom

Essi Kashani (LSBA) - Singapore: The Model City

Nicola Martin (ECCE) - The Stories of Place: Awakening Ecological Connections & Identity

#### D.6. LB 317 – Systems and Materiality

Josephine Chan (ECCE) - Encounters with Tea

Janine Malahoff (LSBA) - Technology and Inclusion in Learning Environments.

Christina Schulz (LSBA) – Systems + Visual Communication

At the conclusion of today's sessions, everyone is invited to the President's Medals Award Presentation and Reception in Library 322 beginning at 3:00pm.

Thank you for attending SRS 2018. See you next year.